

Theme: End of Year/What We've Learned

Week: 25

Learning Outcomes

Students Will:

- Reflect on what they have learned this year
- Present their tefilot to parents/loved ones/older kids at the school
- Celebrate the end of the year

Materials & Resources

- Cardboard cut into circles (for medals)
- Yarn, hole punch
- Markers/coloring utensils
- Cardboard/cardstock
- Glue
- Sand
- Blank greeting cards
- Building materials

Arrival/Warm Up (15 min)

Students will decorate a "Mensch Medal" that they can then wear for the rest of the day. The medal is their "award" for completing their year and being kind to each other. When they are done decorating, glue their decorated paper medal to the pre-cut cardboard/cardstock and punch a hole in the top of it and tie a string around it so that students can wear it as a necklace.

Specific Accommodations

- If possible, put student picture next to their name at the table so they know where to sit even if they cannot recognize their names in print
- Have each medal already cut out for students that cannot use child scissors safely yet

Tefilah Time (15 min)

Tell students that today, when families join the class, they will be showcasing some of the *tefilot* they have been saying all year. Have students practice their *tefilot* in preparation for this. Also, explain to students that if they want, they will have a chance to share one of the *mitzvot* they added to their *mitzvah* tree. Have students practice sharing those as well.

Specific Accommodations

- use cube chairs, cushions, carpet dots, or hula hoops for students who need support sitting on the floor or for students who need help understanding how to stay in their spot
- provide visuals of some of the mitzvot that are on the tree for students to hold up if they do not want to verbally share

Centers (45 min. 15 each)



Center Theme: Hebrew Letters

Center Activity: Hebrew Name Sign

For the last Hebrew letter center of the year, have students decorate a sign to hang somewhere in their home with their Hebrew name on it. Print the Hebrew letters on card stock and have students select the letters in their name, glue them onto a small piece of cardboard or poster board, and then decorate each of their letters by putting glue down and then sprinkling sand on the letters. This will make their Hebrew name sign also a sensory experience that they can trace with their fingers.

Specific Accommodations:

- Pre-select each letter for each student's name
- Provide the students' name mats for them to use as models for how to spell their names

Center Theme: Art

Center Activity: Thank You Cards!

Have students choose someone at the school to decorate a thank you card for. This can be for the director, the custodian, the security guard, etc. Have students decorate a pre-printed card and deliver them to their recipient if time allows.

Specific Accommodations:

- Pre-print messages to glue into the cards
- Assign specific people to specific students if students cannot come up with someone to write a thank you note for

Center Theme: Building

Center Activity: Jewish Rituals and Judaica

Allow students to choose anything they want from the year to build in the building center. Have them build something from a previous lesson or something that they learned about this year.

Specific Accommodations:

- Provide visuals from previous lessons for inspiration
- Create models out of the building materials

Bracha Spotlight (and snack time, 20 min):

Families are invited to join for the last hour of class. Serve celebratory snacks - popsicles, cake, etc. Include grape juice as well and teach students that when we are celebrating something, we can say “*l’chaim!*” before drinking our juice.

Whole Group Activity (30 min):

When snack is over, have students present what they have learned this year. Students will start by reciting the *shema* to their families complete with the sign language they learned this year.

Next, have students show off the *mitzvah* tree they have been adding to in their classroom. Have students share the different *mitzvot* they have added to the tree throughout the year.

Next, ask students to share something they are grateful for today. Parents and family members can share as well. Then have students sing their *modeh ani* song for families.

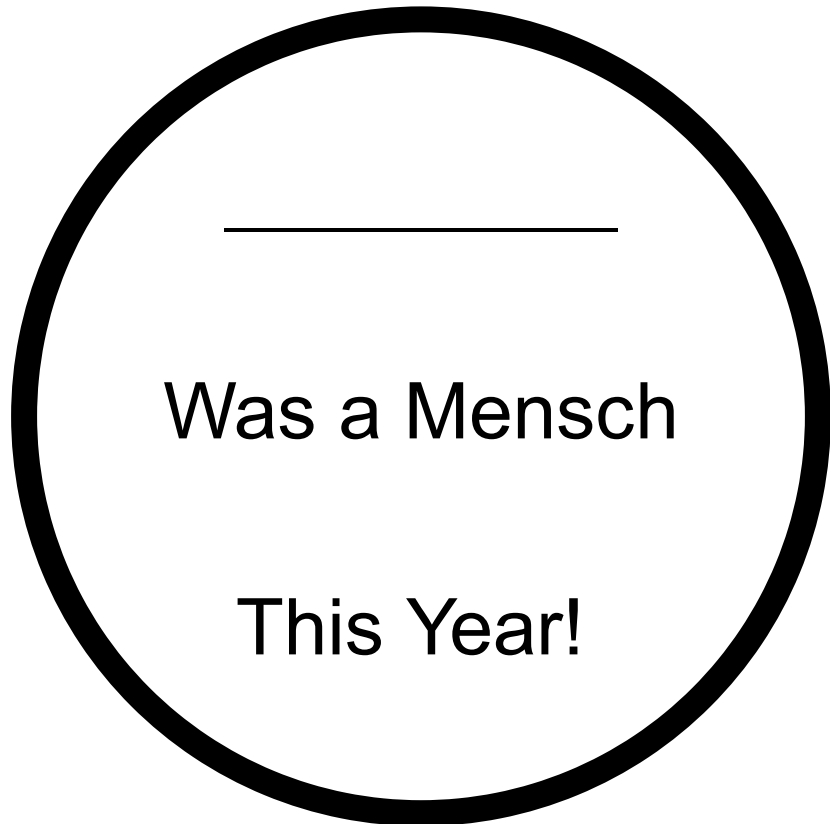
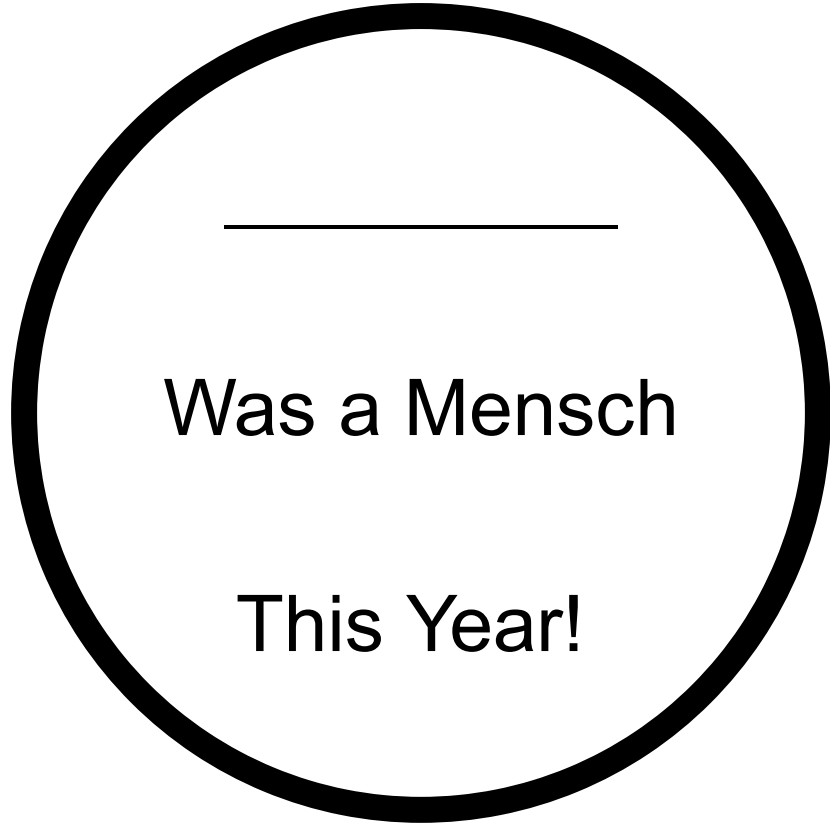
Finally, give out students “portfolios”. These are the folders they created and filled with their “warm ups” throughout the year. If possible, include some pictures of students from throughout the year as well.

Have students end the class by singing *Shalom Chaverim* together with their families.

Specific Accommodations:

- allow students to recite the tefilot from their seats or while next to their families
- print visuals of the *mitzvot* that students added to the tree so that students can hold up the picture instead of having to verbally present them

Mensch Medals



Thank You Cards

Dear _____,

Thank you for being such a special part of our
community!

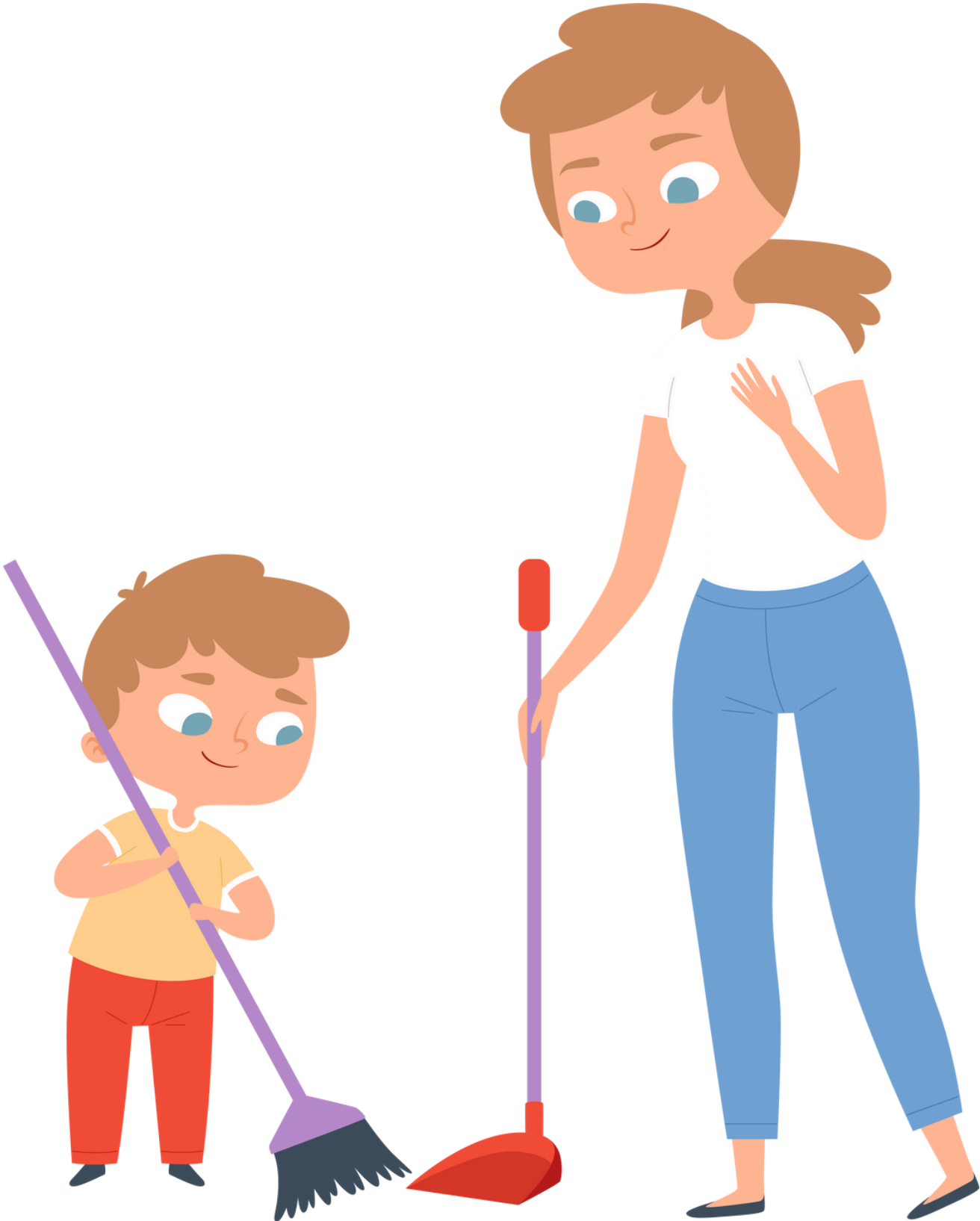
From,

Todah Rabah!



תודה!

Sample Mitzvah Visuals



Sample Mitzvah Visuals



Sample Mitzvah Visuals

