



Theme: Tikkun Olam

Week: 24

Learning Outcomes

Students Will:

- Know the meaning of *Tikkun Olam*
- Understand that one person can help to repair the world
- Identify at least one way they can help to make the world better

Materials & Resources

- Play Doh
- Coloring utensils
- Recycled materials
- Book: One Small Spark: A Tikkun Olam Story by Ruth Spiro
- Large bulletin board paper or poster paper

Arrival/Warm Up (15 min)

Pictures will be up around the room with ways to make the world a better place. Students will have 2 colored stickers. They should put one color on something they have already done and one color on things they would like to do.

Specific Accommodations

- Tell students which pictures to start at so they know where to go first - especially since they are doing this activity somewhere different from where they usually do their warm up.

Tefilah Time (15 min)

Explain to students that today's lesson is all about *Tikkun Olam*, which means to "repair the world". Ask students to think about ways that they can repair the world.

Specific Accommodations

- use cube chairs, cushions, carpet dots, or hula hoops for students who need support sitting on the floor or for students who need help understanding how to stay in their spot

Centers (45 min. 15 each)



Center Theme: Hebrew Letters

Center Activity: Letters with Play Doh

Have students choose letters they want to create using Play Doh. They have done this before so challenge them this time to create more letters out of Play Doh or do a letter they have not done before

Specific Accommodations:

- Have pre-rolled out Play Doh that students can then just twist into a letter shape
- Ensure all letter mats are out for students to copy

Center Theme: Art

Center Activity: Helping Hands

Have students trace one of their hands on a piece of paper. Then, have them draw or write as many things as they can think of that they can do to help make the world better on each of their fingers

Specific Accommodations:

- Provide print-outs of a hand for students who struggle with tracing their hand
- Give students stickers to place down to represent something they can do to help the world if they do not want to draw

Center Theme: Building

Center Activity: Recycled Art

Explain that two ways that we can make the world a better place is by recycling and reducing waste. Another way that we can make the world a better place is through creating art to share stories and bring happiness to others. Provide students with recycled items and have them build something that they think will make someone else smile.

Specific Accommodations:

- Have students work together if they need extra support

Bracha Spotlight (and snack time, 20 min):

Blueberries, grapes, or any other snack that is in the shape of a circle because *Olam* means “world!”. Say the *bracha* that is most fitting for that snack.

Whole Group Activity (30 min):

Read the book: [One Small Spark: A Tikkun Olam Story](#)

In the book the author suggests that *Tikkun Olam* means we can help make the world into what we want the world to be like. Ask students to picture the world and ask them: is the world perfect just the way it is or are there things that should be different?

Ask students to brainstorm what they can do to build that better world they are picturing.

Create a *Tikkun Olam* mural. Using a large banner of paper or poster board, have each student draw something they can do to make their world better.

Specific Accommodations:

- Print out examples and allow students to cut and glue on some of those examples rather than drawing their own.
- Have students color in the background of the mural when they are done with their specific addition to keep them engaged and so that the whole mural looks cohesive.
- Place the paper on the floor or tape it to a wall depending on where students will do best drawing.

Closing/Lehitraot (10 min):

- Ask students to share something they can do every day to help repair the world
- Finally, sing *Shalom Chaverim* together

Tikkun Olam



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Helping Hands!



Tikkun Olam Examples (for students to cut out and paste if they do not want to draw on the mural)



Tikkun Olam Examples (for students to cut out and paste if they do not want to draw on the mural)

