

Theme: Tzedakah

Week: 23

Learning Outcomes

Students Will:

- Understand that *tzedakah* is about helping others in need
- Know that *tzedakah* can be done with money, objects, or time
- Identify at least one way they can give *tzedakah*

Materials & Resources

- Several different *tzedakah* boxes
- Blank coin boxes or empty tissue boxes (one for each student)
- *Aleph Bet* stickers
- Markers, paint, stickers, etc.
- Rice/sand
- Gold coins
- Book: Bagels From Benny by Audrey Davis

Arrival/Warm Up (15 min)

Put several different *tzedakah* boxes out on the table. Have students shake the box and guess what is inside. Have them draw a picture or write down what they think is in the box.

Specific Accommodations

- If possible, put student picture next to their name at the table so they know where to sit even if they cannot recognize their names in print.

Tefilah Time (15 min)

Tell students that today, they will be learning all about *tzedakah*. Ask students if they know what *tzedakah* is. Explain that *tzedakah* is all about helping people. Ask students to give examples of ways that they have helped others in need.

Specific Accommodations

- use cube chairs, cushions, carpet dots, or hula hoops for students who need support sitting on the floor or for students who need help understanding how to stay in their spot

Centers (45 min. 15 each)



Center Theme: Hebrew Letters

Center Activity: Aleph Bet Singing

Play the *Aleph Bet* song on repeat in the center. Have students use the *Aleph Bet* mats and magnet letters to follow along as the song is playing. They can sing along or just point to the letters they see.

Specific Accommodations:

- Have some students only point to a few letters - they can choose just the letters in their names and point to the letters as they hear them.

Center Theme: Art

Center Activity: Decorate a *Tzedakah* Box

Provide little coin boxes (you can use old tissue boxes if you cannot purchase coin boxes). Have students decorate their boxes using any supplies you have. If possible give them Hebrew letter stickers to put the word "*tzedakah*" on their box.

Specific Accommodations:

- Have the letters that students need preselected for each of them to use

Center Theme: Sensory

Center Activity: Collecting *Tzedakah*

Set up two boxes, one with sand or rice in it and one empty. Hide gold coins as well as distractor items in the sensory box. Students must collect the gold coins to place in the empty "*tzedakah*" box.

Specific Accommodations:

- Remove distractors if they make the task too difficult

Bracha Spotlight (and snack time, 20 min):

Snack: Gelt! Explain that one way to give *tzedakah* is by giving money to those that don't have enough for the things they need. We will eat gelt to represent the money we can collect for those that need. Gelt is chocolate so that is the *shehakol* blessing.

Whole Group Activity (30 min):

Read: Bagels From Benny by Aubrey Davis

Discuss with students: Benny did not mean to, but how did Benny end up giving *tzedakah*? Explain that *tzedakah* is not always giving money. Sometimes, it is giving food or other items to help those in need.

Play: *Tzedakah* Treasure Hunt. Hide pictures of different ways to give *tzedakah* around the room. Have students search for them and as they find an item, have them place it in a box in the middle of the room. When all of the items have been found, gather students in a circle and have them pass the box around and take out the pictures they found one at a time. When they take them out, ask them what action is on the picture they have. Have them complete the phrase: "I can give *tzedakah* by...." and fill in the blank with the picture they are holding.

Specific Accommodations:

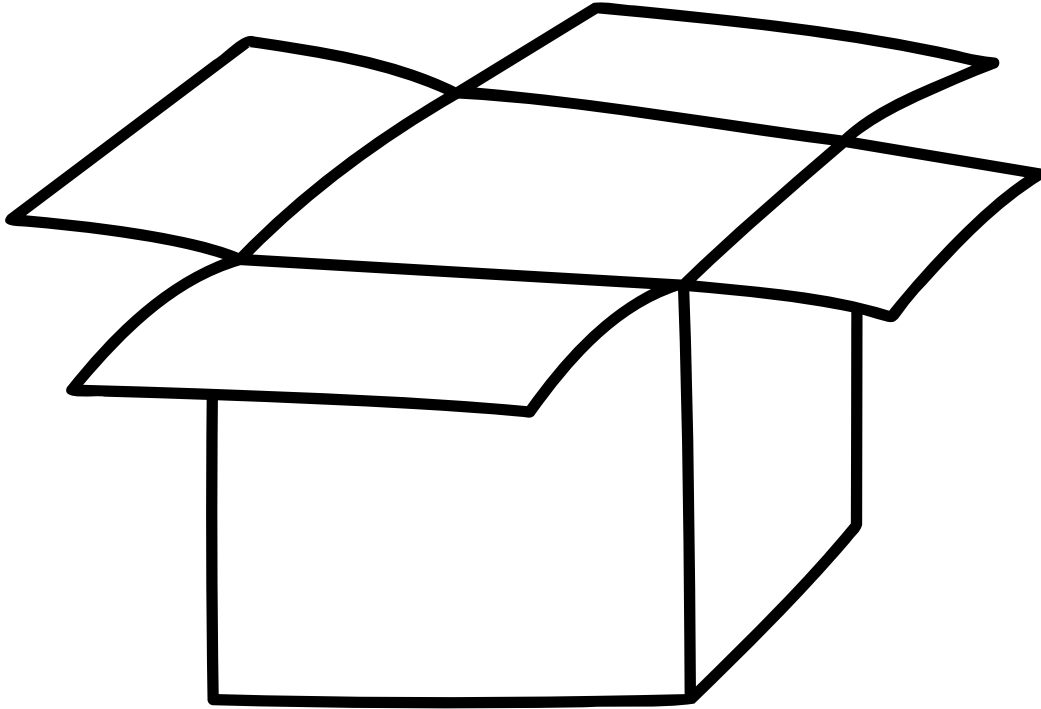
- Give students specific parts of the room to search

Closing/Lehitraot (10 min):

- Discuss with students which of the items that was found would be something they would like to try as a way to give *tzedakah*
- Finally, sing *Shalom Chaverim* together

What is in the *Tzedakah* Box?

Draw or write in this box what you think is
in the box based on the sound it makes



Tzedakah Scavenger Hunt



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