

Theme: The Passover Seder

Week: 15

## Learning Outcomes

### Students Will:

- Understand how Passover is celebrated
- Be prepared for what to expect during a seder

## Materials & Resources

- Coloring utensils
- Lucite or wood kiddush cup
- Play Doh
- Passover Stickers
- Building materials
- Book: More Than Enough: A Passover Story by April Halprin Wayland
- Apples, grape juice, dates, etc.

## Arrival/Warm Up (15 min)

Have students match images of symbols from the Passover seder to images from the Passover story.

## Specific Accommodations

- If possible, put student picture next to their name at the table so they know where to sit even if they cannot recognize their names in print.
- Have some students draw lines between two pictures and some glue and paste pictures next to their match. Others can simply place images on top of one another

## Tefilah Time (15 min)

Start *tefilot* today by having students share something they are looking forward to now that Spring is here. Ask students how they feel about the warmer weather and what it makes them think of.

## Specific Accommodations

- use cube chairs, cushions, carpet dots, or hula hoops for students who need support sitting on the floor or for students who need help understanding how to stay in their spot

Centers (45 min. 15 each)



**Center Theme:** Hebrew Letters

**Center Activity:** Play Doh Hebrew Letters

Have students use Play Doh to make Hebrew letters. Students can use the *Aleph Bet* print outs and lay the Play Doh on top of each letter or they can try creating the letter without the print out underneath. Students can also try using a pencil or stick to trace in the Play Doh. If you have Hebrew letter cookie cutters or magnets, you could also have them match the physical letters onto each print-out.

**Specific Accommodations:**

- Students can make all of the letters, focus only on their name or focus only on the first letter in their names

**Center Theme:** Art

**Center Activity:** Elijah's Cup

Provide wooden or lucite cup and Passover stickers and have students decorate a special cup for them to bring home to use at their own seders.

**Specific Accommodations:**

- Pre-peel stickers
- Tape the cups down on the table to stabilize them for students to decorate

**Center Theme:** Building

**Center Activity:** Building a Passover Seder

Using any and all building materials available, have students create their own Passover seder. They can create one big seder table or make individual ones. Provide images of seders, seder plates, etc. so that students have models of what they can build.

**Specific Accommodations:**

- Create your own models of different Passover items using the building materials
- Place certain materials with different models so students who need help getting started have ideas of what to use

## *Bracha* Spotlight (and snack time, 20 min):

Class *Charoset*. Have students help to make a classroom batch of *charoset*. Use apple sauce or shredded apples, a little bit of grape juice, and chopped up dates (while many schools are nut-free, if your school allows nuts, you can include these as well). Discuss which *bracha* each individual ingredient would be and then use *shehakol* because there are so many ingredients in this snack!

## Whole Group Activity (30 min):

Read the book: [More Than Enough: A Passover Story](#) by April Halprin Wayland

When you introduce the book, tell students that Passover can be a time of new beginnings and a celebration of freedom. Ask them to think about these themes as the book is read.

When the book is done, ask if anyone noticed either of those themes. If it does not come up, point out the new kitten in the family is like a new beginning.

Ask students what the big event was that the family attended? Teach the word *seder* which means order! Explain that on Passover, to make sure we celebrate our freedom, we have a special ceremonial meal that has many steps that must be done in a specific order!

## Play: Seder Circle

Have students sit or stand in a circle and give out visuals of the order of the seder. Teach all the students a movement for each part of the seder and do them in order as a class as you hold up the corresponding visual. Next, pick a starting place in the circle and have students “pass” the seder step to each other and time it. See how fast the class can go through all the steps by doing the movements one at a time in order. Finally, challenge the class to mix up their spots so they can try again but with a different movement.

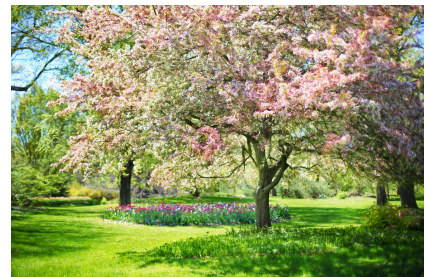
## **Specific Accommodations:**

- Consider which tasks each student should do ahead of time based on their individual strengths and needs
- Pair students up so that they can complete a task with a partner
- Modify movements as needed for students with different physical needs

## Closing/*Lehitraot* (10 min):

- Have students reflect on their favorite part of the seder. Ask them if there is one thing they will share during their *Magid* section during their seder at home
- Finally, sing *Shalom Chaverim* together

# Passover Symbol Match



## Passover Seder Examples



# Kadesh (שְׂדֵה): Saying blessing over the wine

Action: Pretend to hold up a glass and say “L’chaim!”



# Urchatz (ורחץ): Ritual hand washing

Action: Pretending to wash hands



# Karpas (כרפס): Dipping green vegetable in salt water

Action: Pretend to dip parsley and eat it



# Yachatz (יָחַץ): Breaking the middle matzah (and hiding the afikomen)

Action: Clap hands together like a cracker breaking in half



# Maggid (מגיד): Telling the story of the Israelites leaving Egypt

Action: Opening hands like a book



# Rachtzah (רחצה): Hand washing

Action: Pretend to wash your hands



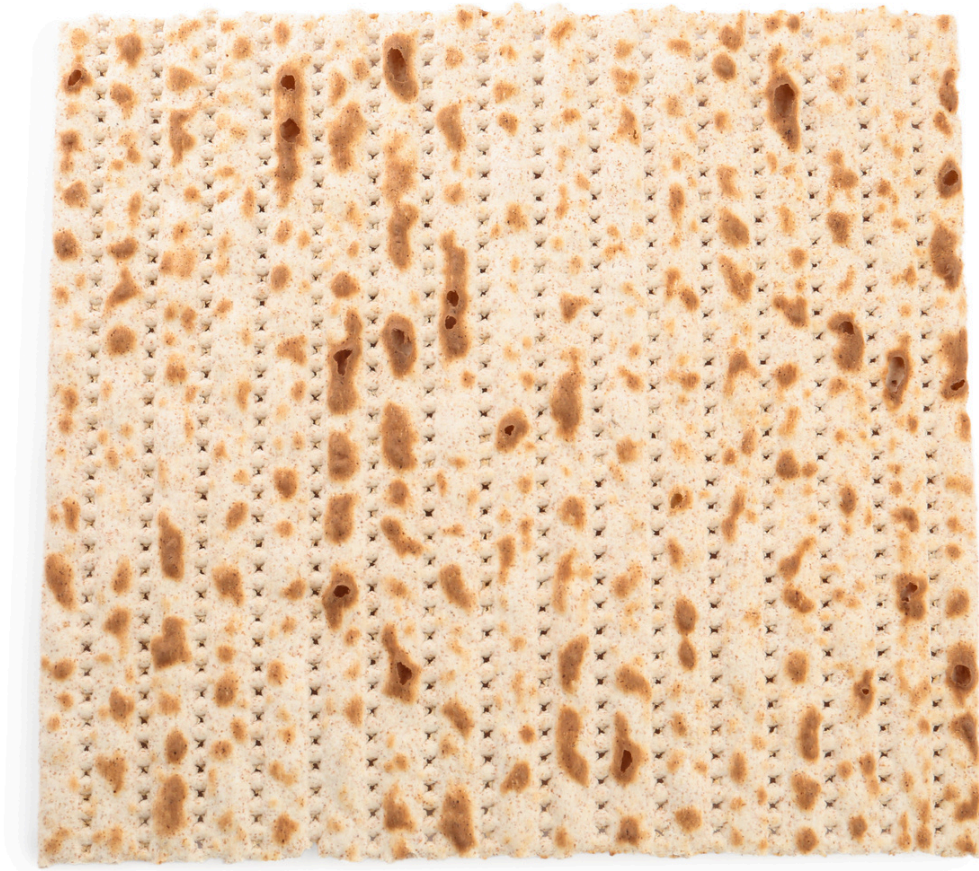
# Motzi (מוציא): Saying the Motzi over the matzah

Action: Hold your hand over an imaginary matzah cover



# Matzah (מצה): Saying a special blessing for the matzah

Action: Hold up your hand flat like a matzah



# Maror (מרור): Eating the bitter herbs

Action: Make a sour face like you ate something bitter



# Korech (כּוֹרֵךְ): Eating a "Hillel sandwich" of matzah and maror

Action: Stack hands like a sandwich and pretend to eat



# Shulchan Orech (שלחן עורך): Eating the meal

Action: Pretend to eat!



Tzafun (צפון): dessert!  
(eating the afikomen)  
Action: Pretend to find something!



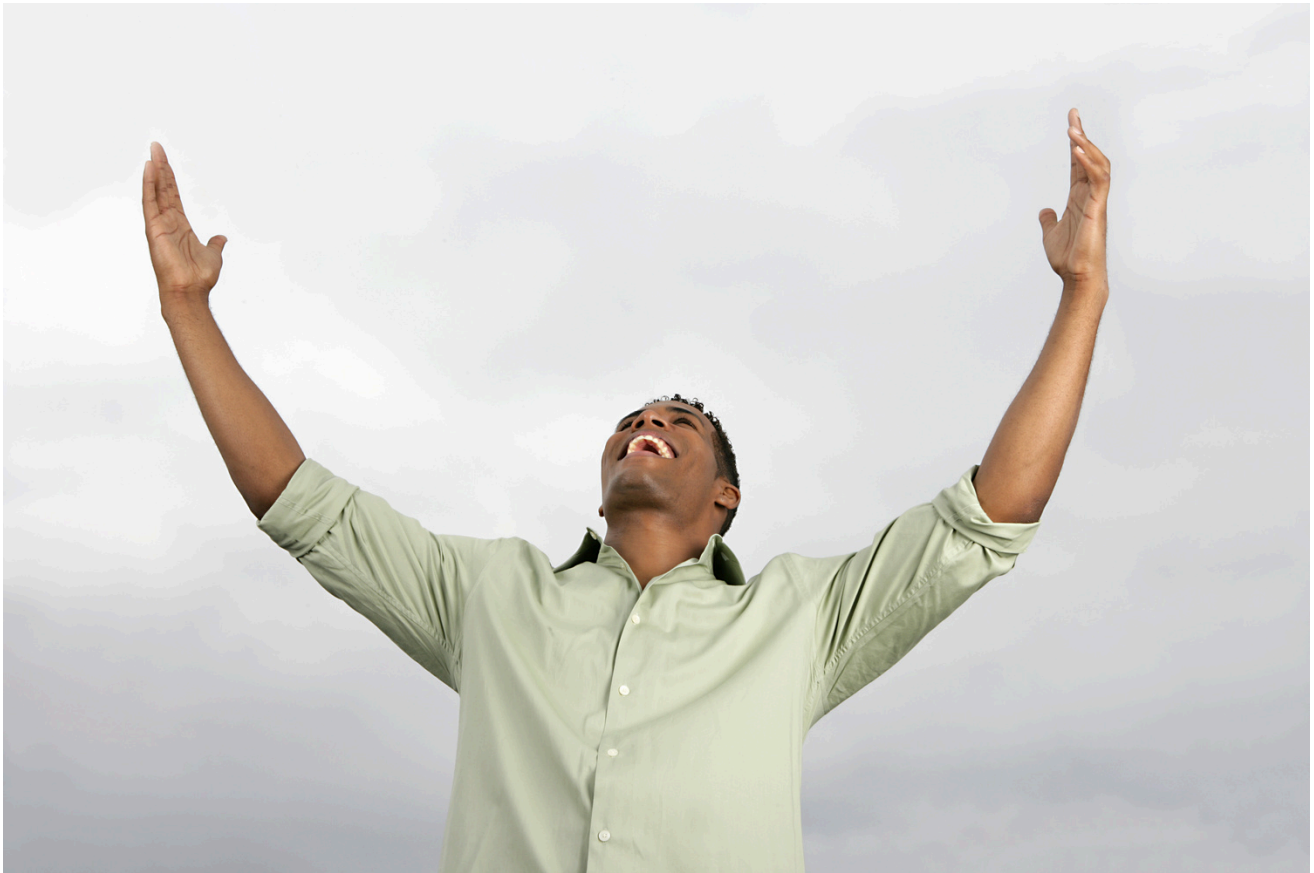
# Barech (ברך): Saying thank you for the meal

Action: Prayer hands to signal thanks to God



# Hallel (הלל): Praising God

Action: Raise hands to the sky and sing “Hallelujah!”



# Nirtzah (נרצה): Concluding the Seder

Action: Wave goodbye and say “next year in Jerusalem!”

