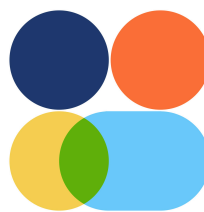


# LESSON PLAN



## Matan

Theme Hanukkah Inclusive Party Planning

Grade Level(s)

Middle - High School

Time of lesson

45 Minutes

### Key Ideas

- Hanukkah is a time when people gather to celebrate the Festival of Lights.
- Latkes, *sufganiyot*, dreidels, and lighting chanukiot are all traditions we observe on Hanukkah.
- Everyone should feel welcome and included in our Hanukkah festivities.

### Learning Outcomes

#### Students Will:

- identify the different traditions people partake in for Hanukkah and understand why they are significant.
- learn how to adapt activities to ensure that ALL individuals can partake in the Festival of Lights.

### Materials & Resources

- dreidels
- Matan visual party planner (Handout 1)
- cooking ingredients (if possible)
- a way to watch a video about Hanukkah
- articles about Hanukkah traditions
  - [Dreidel article](#)
  - [Food article](#)
  - [Hanukkah lighting article](#)

### Warm-up and Overview

Hanukkah is a holiday where we often gather as a community to celebrate the Festival of Lights - "Chag Ha'orim".

Open with a discussion question: "Have you ever gone to a party and not felt like you belonged?"

### Introduction

Let's learn about the Hanukkah traditions that we partake in at parties and how we can ensure that all people feel included in our holiday celebration. Watch [this video](#) to learn about the following Hanukkah traditions:

- Hanukkah foods: latkes and *sufganiyot*
- lighting the hanukiah
- playing dreidel

### Specific Accomodations

- allow some students to
- preview the video before class
- turn on closed captioning on the video
- pause the video throughout to go over the main points and allow students to process before continuing the video

## Activity

Now that we have gone over the different traditions of Hanukkah, let's work together as a class to plan a Hanukkah party that is inclusive and ensures that everyone feels like they belong.

Divide students into three groups. Each group will be tasked with planning an activity for one of the three traditions of Hanukkah. The groups will be given an article about their topic to help them plan. Students will be prompted to use the visual tool (included) to prompt them to ask questions to ensure that the activity is inclusive.

## Specific

### Accommodations

- highlight important portions of the articles for students to reference who may not be able to sustain attention to the whole thing

## Options for Extensions

Give students the articles for the other traditions and have them explore what they might have planned if they had been in the other groups

## Options for Remediation

- break down into smaller tasks by only giving a specific part of the party planner document to the some students

## Review and Closing

Come back together as a class and have each group explain the article they read and how they decided to plan their part of the party

## Specific Accommodations

- Allow some students to present only to a peer or only to the teacher
- Allow students to share their plans for the party verbally, written, or through drawing a picture of what they have learned

## Checking for Understanding

Ask clarifying questions throughout the lesson to ensure that everyone is following along.

Check student's party planning document to ensure that the activities they planned are both inclusive and accurately celebrating the traditions of Hanukkah

# HANUKKAH PARTY PLANNER



Matan

## Group Members

Names:

## Considerations

What if someone:  
Has allergies?

has social Anxiety?

doesn't understand Hebrew?

Cannot participate in person (for medical or other reasons)?

Our Tradition (circle the one you were assigned):

Foods

Lighting The Chanukiah

Playing Dreidel

## Adaptations

What if someone:  
cannot see or read?

has a hard time using their hands or feet?

Cannot reach the table where the activity is happening?

Other ideas to make this activity more inclusive?