



#### B'nai Mitzvah Inclusion Guide

### **Unit 4: The Main Event**





#### **BIG IDEAS**

The typical B'nai Mitzvah ceremony is not for everyone

Begin to shift your mindset and attitude about how to best accommodate the family with whom you are working



# Why does a "typical" service not always work?

- All students learn differently
- All students have a variety of comfort levels
- Jewish backgrounds differ
- Abilities and strengths differ



#### Change Your Approach

When can the bar/bat mitzvah take place?

- Shabbat afternoon (mincha)
- Monday or Thursday morning
- Holiday service (Example: Purim, Hanukkah)
- Rosh Chodesh (once a month)
- Kabbalat Shabbat





#### **Change Your Approach**

Where can the bar/bat mitzvah take place?

- Almost anywhere!
- Family's home/backyard
- Summer camp
- Retreat center
- Rabbi's study
- Chapel vs. sanctuary
- School
- Zoom/Virtual platform





#### **Change Your Approach**

What parts of the service can be changed?

- Shorter Aliyot
- Lead essential prayers only
- Expression of the d'var Torah
- Shorter service altogether





## Other Possible Accommodations

- Non verbal students might use a communication device/assistive technology
- pre-record parts of service on device to be played out loud
- Provide a schedule/set of expectations for each tutoring session so the student is prepared
- Extended time/wait time: give students the time they need to process information or complete a task





Reshaping Jewish
Communities Through
Disability Inclusion