

Matan

B'nai Mitzvah
Inclusion Guide

Unit 3: Tackling the *D'var Torah*



BIG IDEAS

A *d'var Torah* can take many different forms; it does not need to only be a written speech.

Understanding your students' strengths, interests and learning styles will help you and your students establish the kind of *d'var Torah* that will make their learning most meaningful.



Graphic Organizers

What are they?

1. Practical teaching tools
2. Visual aides to help students organize thoughts and ideas.
3. Allow students to visualize their ideas and make connections.

Why use them?

1. Helps students simplify more complex ideas and language.
2. Provides prompts for those who need help getting started.
3. Includes pictures/visuals or choices for responses.

Alternative Ideas

- Pre-record a video of the student giving a speech or explanation (this can help with stage fright).
- Write a skit about your *Torah* portion.
- Create a movie about your *Torah* portion.
- Create a graphic novel/comic strip.
- Write about a part of the service, a tradition in Judaism, or a holiday you care about.

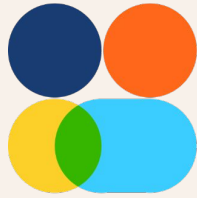


Real Life Application

Identify a student you have worked with in the past.

- What strategy could you have used to help develop their *d'var Torah*?
- What strategies do you want to use going forward?





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**Reshaping Jewish
Communities Through
Disability Inclusion**