

Matan

B'nai Mitzvah
Inclusion Guide

Unit 2: Teaching *Trope* and Hebrew to Diverse Learners



BIG IDEAS

There is more than one way to teach Hebrew and *trope* to a student.

Exploring various options will allow you to meet the needs of each student.



Traditional Approach

טַפְּחָא מִנַּח אֶת־נַחְתָּא

מִרְכָּא טַפְּחָא מִרְכָּא סוּף־פְּסוּק

בְּרֵאשִׁית בָּרָא אֱלֹהִים אֶת־הַשָּׁמַיִם וְאֶת־הָאָרֶץ:

בְּרֵאשִׁית בָּרָא אֱלֹהִים אֶת־הַשָּׁמַיִם וְאֶת־הָאָרֶץ

For more sources like this, check out: <https://www.pockettorah.com/>



Color Coding

Trope Families by Color
"The Anthem"

T'vir Darga		T'vir Mercha		(4)	Etnachta Munach Tipcha Mercha			
								
The scoop Backwards Z		The scoop Open paren			The wishbone Backwards L Closed paren Open paren			
T'lisha K'tana T'lisha G'dola		Munach Gershayim			Sof pasook Mercha Tipcha Mercha			
				(5)				
Left Lollipop Right Lollipop		Backwards L Cat Scratch			End of the Sentence Open Paren Closed paren Open paren			

Used with permission
from Cantor Randall
Schloss, Temple Israel
of New Rochelle, New
Rochelle, NY

Use highlighters to color code the portion. Have the student choose their favorite colors. Each trope/ sound is its own color!

[Click here for full sheet.](#)



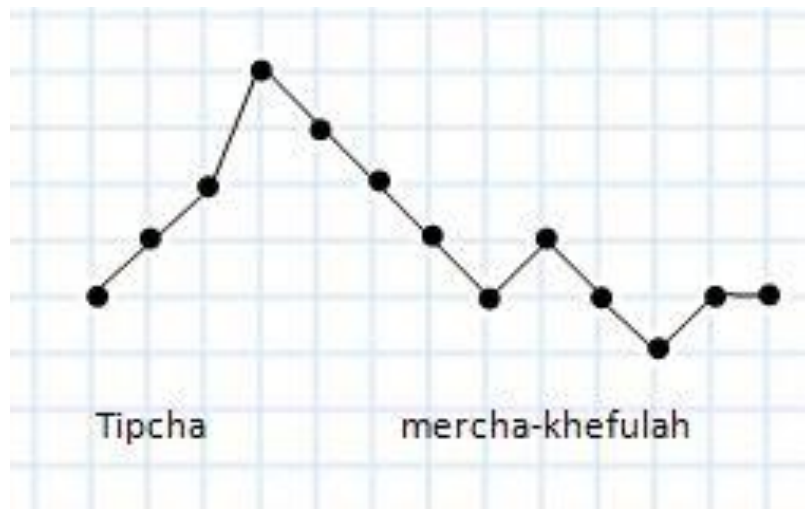
Trope Hand Signs

The student might need a gestural prompt from the person standing next to them. Each hand symbol represents a different trope.

For more videos like this one, [click here](#).

Map Out the Tune

The student might envision the trope sounds as moving up and down in a certain pattern. If they map it out themselves, they can visualize the tune!



*Ber-ay-sheet bah-rah elo-heem et ha-sha-maay-eem v'et
ha-ar-etz.*

Transliteration

A student might not be able to decode Hebrew text. If so, use transliteration. Either the traditional transliteration or dictate the Hebrew word and have them spell it out the way that makes sense to them. Their own spelling might not match the traditional version.

[Click here](#) for access to the entire *Torah* in Hebrew (with vowels), transliterated and translated.

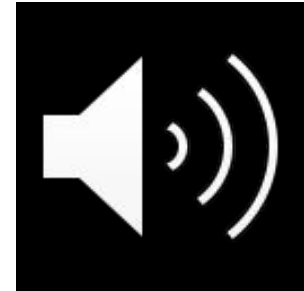


Some students, including non-Hebrew readers and auditory learners, may benefit from listening to their Torah portion and learning it by heart.

Recording

TIP!

Use the “voice memo” app on any smartphone so the student always has access.



Hebrew Sight Words

This is a list of 34 common Hebrew words found in a *siddur*.

עָשָׂה	מֶלֶךְ	כִּי	הִיא	אֵת	אָב
קִדָּשׁ	מֶלֶךְ	כָּל [כָּל]	חַיִּים [חַיִּי]	אֶתָּה	אֲדוֹנָי [ה]
רַחֲמִים	נָתַן	לֹא	חֶסֶד	בֵּית	אֵל
שֵׁם	עוֹלָם	לִי [לָךְ]	טוֹב [טוֹבָה]	בָּרוּךְ	אֱלֹהִים
From Bar/Bat Mitzvah Preparation for Children with Special Learning Needs: An Overview by Sara Rubinow Simon	עַל	לְעוֹלָם וָעֶד	יוֹם	בֵּרַךְ	אָמֵן
	עִם	לִפְנֵי	יִשְׂרָאֵל	הוּא	אֲרֶץ

Symbol Stix

Blessings before the *Torah* Reading

Bless Adonai, the Blessed One.



בְּרַכּוּ אֶת יְיָ הַמְּבָרָךְ:

Bar'chu et Adonai hamvorach.

Blessed is Adonai, the Blessed One, now and forever.



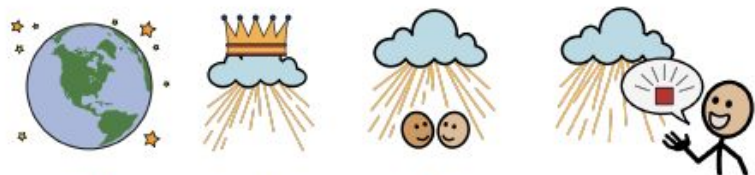
בָּרוּךְ יְיָ הַמְּבָרָךְ לְעוֹלָם וָעֶד:

Baruch Adonai hamvorach l'olam va'ed.

Created by Rabbi Ruti Regan, Matan consultant



Symbol Stix



Blessed are you, Adonai our God, Sovereign of the universe

בָּרוּךְ אַתָּה יי אֱלֹהֵינוּ מֶלֶךְ הָעוֹלָם

Baruch atah Adonai Eloheinu melech ha'olam



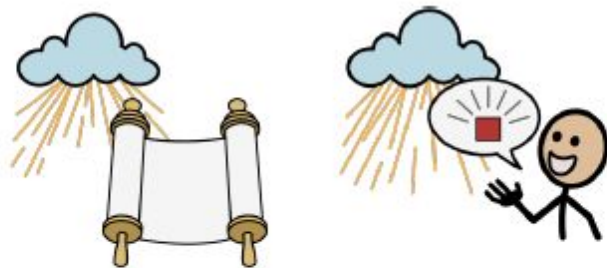
who has chosen us from among the peoples and given us the Torah.

אֲשֶׁר בָּחַר בָּנוּ מִכָּל הָעַמִּים וְנָתַן לָנוּ אֶת תּוֹרָתוֹ.

asher bachar-banu mikol ha'amim v'natan-lanu et torato.

Symbol Stix

Blessed are You, Adonai, who gives us the Torah.



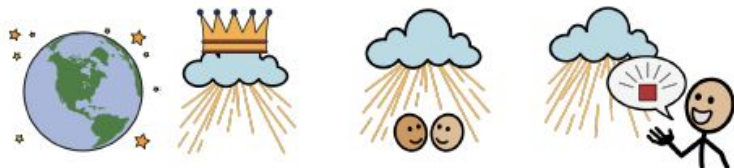
בָּרוּךְ אַתָּה יְיָ נוֹתֵן הַתּוֹרָה:

Baruch atah Adonai notein haTorah.

Symbol Stix

Blessings after the Torah Reading

Blessed are you, Adonai our God,
Sovereign of the universe



בָּרוּךְ אַתָּה יי אֱלֹהֵינוּ מֶלֶךְ הָעוֹלָם

Baruch atah Adonai Eloheinu melech ha'olam

who has give us a Torah of truth



אֲשֶׁר נָתַן לָנוּ תּוֹרַת אֱמֶת

asher natan-lanu torat emet

Symbol Stix

implanting within us eternal life.



Blessed are You, Adonai, who gives us the Torah.





More Ideas

- Increase the font size of the text
- Tap it out – create a movement or motion that represents each trope sound (benefits kinesthetic learners)
- Collaborate with school teachers for learning strategies the work best for the student

Real Life Application

Think of a student you have worked with in the past or are currently working with.

Which of the above strategies would be useful?

Resource:
<https://tutoringwithatwist.ca/vark-learning-styles/>